

Weekly Work Memo
November 5- November 9, 2012

Timothy Sandole
Belfer Center Associate/Campus Wikipedian

Monday, November 5

1. Coded/published the "Obama Administration" section of the Special Operations Wiki page. Can be viewed here:
http://en.wikipedia.org/wiki/Special_operations#Obama_Administration
(1 hour)
2. Read a few 'International Security' journals in order to help me brainstorm some ideas for a Wikipedia article with significant scholastic analyses. Honed in on polarity and power, with a specific focus on unipolarity and whether it invites conflict (7 hours)

Tuesday, November 6

1. Drafted my unipolarity piece on MS Word. Sent to Jim Smith for review (4 hours)
2. Started researching articles on "China's century." Debate over whether the United States is in relative or absolute decline (4 hours)

Wednesday, November 7

1. Honed in on the International Security Journal article titled "China's Century? Why America's Edge Will Endure," which criticizes the notion that the United States is in decline. Made this the centerpiece of my Wiki research (8 hours)

Thursday, November 8

1. Drafted my China century Wikipedia article. Received notes back from Jim Simon regarding my unipolarity article and revised it. Did more research and added new information to the unipolarity draft. Sent back to Jim Smith for review (8 hours)

Friday, November 9

1. Started researching new International Security Journal articles and Belfer materials on U.S. missile defense in Europe, deterrence vs. missile defense, and U.S.-Russia relations (8 hours)
2. Will published unipolarity and China article next Monday and will be found in the following links:
http://en.wikipedia.org/wiki/Chinese_Century;

[http://en.wikipedia.org/wiki/Polarity_\(international_relations\)#Unipolarity](http://en.wikipedia.org/wiki/Polarity_(international_relations)#Unipolarity)

For Next Week - Publish/code my unipolarity and China century articles. Research U.S. missile defense in Europe, deterrence vs. missile defense, and U.S. Russia relations.